



	Activity 1	Activity 2	Activity 3
Wc/ 4 th Sep	<p>Settling in Period- Ensure that the continuous provision is prepared and organised within the room. Use this two-week period to assess the children in the group</p> <p>Resources: Ensure that the continuous provision within the setting is organised and accessible to the children. Spend time this week getting to know the children in the setting and their interests.</p> <p>Learning Objectives: PSED- Making Relationships: Seeks out companionship with adults and other children, sharing experiences and play ideas (R5)</p>	<p>Settling in Period- Ensure that the continuous provision is prepared and organized within the room. Use this two-week period to assess the children in the group</p> <p>Resources: Ensure that the continuous provision within the setting is organised and accessible to the children. Spend time this week getting to know the children in the setting and their interests.</p> <p>Learning Objectives: PSED- Making Relationships: Seeks out companionship with adults and other children, sharing experiences and play ideas (R5)</p>	<p>Settling in Period- Ensure that the continuous provision is prepared and organized within the room. Use this two-week period to assess the children in the group</p> <p>Resources: Ensure that the continuous provision within the setting is organised and accessible to the children. Spend time this week getting to know the children in the setting and their interests.</p> <p>Learning Objectives: PSED- Making Relationships: Seeks out companionship with adults and other children, sharing experiences and play ideas (R5)</p>
Wc/ 11 th Sep	<p>Making Play dough- Encourage the children to make their own play dough. Provide them with resources needed and the freedom to explore what happens to the different materials and media when combined. Encourage the children to talk and converse with each other as they create.</p> <p>Resources: Water, colouring, oil, flour, bowls, spoons, glitter.</p> <p>Learning Objectives: EAD- Being Imaginative & Expressive: Creates representations of both imaginary and real-life ideas, events, people and objects (R6)</p>	<p>Dancing Bag - Provide some PE Dancing activities were children are asked to act out the growing cycle of a plant and then a human being. Provide them with ideas to incorporate into their own moves. Talk to them also about cycles of animals- such as frogs and caterpillars.</p> <p>Resources: Frogs and butterflies' growth cycles and imagery, books, dance bag and resources, CD Player.</p> <p>Learning Objectives: EAD- Expressive Arts & Design- Enjoys joining in with moving, dancing and ring games (R5)</p>	<p>Phonics Rhyming Game - Use the rhyming sacks and other rhyme games to assess children's understanding of rhythm and rhyme. Ask the children to go around the room to see if they can find the objects around the room that they think rhyme.</p> <p>Resources: Rhyming sacks and games.</p> <p>Learning Objectives: LD- Reading: Begins to develop phonological and phonemic awareness- Continues a rhyming string and identifies alliteration (R6)</p>

<p>Wc/ 18th Sep</p>	<p>Kim's Game- Place a variety of objects on a tray and cover them over with a towel. Remove an item and ask the children if they can guess which one has been moved.</p> <p>Resources: Tray, towel, random items from around the room</p> <p>Learning Objectives: CL-Listening & Attention: Focusing attention - can still listen or do, but can change their own focus of attention (R5)</p>	<p>Apple Crumble- Make some apple crumble with the children in the group. Collect apples from the garden and work alongside the children to make the dessert. Talk to children about growth and change over time.</p> <p>Resources: Apple crumble ingredients, cooking utensils.</p> <p>Learning Objectives: UW- The World- Developing an understanding of growth, decay and changes over time. (R5)</p>	<p>Obstacle Course- Using the outdoor building blocks and planks create an obstacle course for the children. Assess their sense of balance and co-ordination as well as their physical capabilities of tackling problems.</p> <p>Resources: Outdoor building blocks, planks and tires.</p> <p>Learning Objectives: PD- Moving & Handling- Travels with confidence and skill around, under, over and through balancing and climbing equipment(R6)</p>
<p>Wc/ 25th Sep</p>	<p>CL- Story of Goldilocks & The Three Bears- Introduce the children to the story of Goldilocks & the three bears- how Goldilocks went to the house of the bears and explored the different things in the home.</p> <p>Resources: Story book and props for Goldilocks & the three bears.</p> <p>Learning Objectives: LD- Reading: Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (R5)</p>	<p>MD- Goldilocks & the Three Bears Size sorting- Ask children to sort items into three groups, objects that are big and would belong to Daddy Bear, medium sized objects that belong to mummy bear and small objects that would belong to baby bear.</p> <p>Resources: Story book, porridge, big, medium and small objects.</p> <p>Learning Objectives: MD- Travels with confidence and skill around, under, over and through balancing and climbing equipment. (R5)</p>	<p>MD- Counting & Sorting - ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral.</p> <p>Resources: Number cards, pine cones, conkers</p> <p>Learning Objectives: MD- Begin to recognise numerals 0 to 10 (R5)</p>

<p>Wc/ 2nd Oct</p>	<p><u>UW- Autumn Leaf Hunt</u>- Children take turns to go outside and explore features of our autumnal season. Children will be asked to collect leaves from the ground, each being asked to find different colours.</p> <p>Resources: Bags, seasonal weather, access to park with correct adult to child ratio.</p> <p>Learning Objectives: UW- The World- Shows care and concern for living things and the environment (R5)</p>	<p><u>EAD- Leaf Printing</u>- Using a selection of different shaped and sized leaves, encourage the children to create printing patterns with paint. Talk about what they can see and the details that are revealed within the leaf on the print.</p> <p>Resources: Leaves, glue, paint, brushes.</p> <p>Learning Objectives: EAD- Creating with Materials- Continues to explore colour and how colours can be changed (R5)</p>	<p><u>EAD- Mark Making with the Water Bottles</u> - Fill up squeeze bottles with paint and take the children outside to mark make on the walls and floors.</p> <p>Resources: Squeeze Bottles Paint Large paper</p> <p>Learning Objectives: LD- Writing: Sometimes gives meaning to marks they draw and paint. (R5)</p>
<p>Wc/ 9th Oct</p>	<p><u>UW- Pooh sticks</u>- Set up a water fall using the outdoor equipment. Using autumnal materials like conkers, pine cones and leaves, encourage the children to race different items to see which travels faster and which travels slower down the waterfall. See if they can explain to you why.</p> <p>Resources: Leaves, conkers, guttering, hose, pine cones.</p> <p>Learning Objectives: UW- The World- Talks about why things happen and how things work (R5)</p>	<p><u>UW- Autumn Hunt</u> Take laminate pictures into the garden and go on an autumn hunt. Look for leaves, sticks, acorns and many other things and talk about the changes in the seasons.</p> <p>Resources: Laminate picture cards, bags</p> <p>Learning Objectives: UW- The World- Looks closely at similarities, differences, patterns and change in nature. (R6)</p>	<p><u>LD- Salt tray writing</u>- Make an autumnal themed salt tray and provide it to the children to help them mark make and form some letters or numbers.</p> <p>Resources: Sand, trays, glitter, pencils</p> <p>Learning Objectives: LD- Writing- Gives meaning to marks they make as they draw, write and paint. (R5)</p>

<p>Wc/ 16th Oct</p>	<p>PD- Obstacle Course- Using the outdoor building blocks and planks create an obstacle course for the children. Assess their sense of balance and co-ordination as well as their physical capabilities of tackling problems.</p> <p>Resources: Outdoor building blocks, planks and tires.</p> <p>Learning Objectives: PD- Moving & Handling- Climbs stairs, steps and moves across climbing equipment using alternate feet. Maintains balance using hands and body to stabilise, (R5)</p>	<p>PD- Making Pumpkin Soup Make some pumpkin soup with the children in the group. Talk about the different seasons and how vegetables are ready to be picked and eaten during the harvest time. Talk about healthy eating and eat the soup for snack with some bread.</p> <p>Resources: Ingredients for Pumpkin Soup</p> <p>Learning Objectives: PD- Health & Self Care- Describes a range of different food textures and tastes when cooking and notices changes when they are combined or exposed to hot and cold temperatures (R6)</p>	<p>MD- Counting & Sorting – ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral.</p> <p>Resources: Number cards, pine cones, conkers</p> <p>Learning Objectives: MD-Comparison- Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. You've got two, I've got two. Same! (R5)</p> <p>MD- Counting- May enjoy counting verbally as far as they can go. (R5)</p>
<p>Wc/ 23rd Oct</p>	<p>Autumn Tree Making- Using painted hand prints collected leaves and other materials and resources work with the children to create a large tree for out autumnal wall display.</p> <p>Resources: Collected materials from the beach, camera, photographs, and areas for display.</p> <p>Learning Objectives: EAD- Being Imaginative & Expressive- Creates representations of both imaginary and real-life ideas, events, people and objects (R6)</p>	<p>CL- Little Red Hen – Read the story of the little red hen to the children in the group. Talk to them about how to make bread, the ingredients and needed and how important it is to help our friends.</p> <p>Resources: Little red hen story</p> <p>Learning Objectives: LD- Listens to and joins in with stories and poems, when reading one-to-one and in small groups (R5)</p>	<p>PD- Making Bread Make some bread with the children in the group. Talk to them about the ingredients used and encourage them to explore their properties. Encourage children to make bread and talk to them about the cause and effect of cooking the bread in the oven.</p> <p>Resources: Ingredients for baking bread.</p> <p>Learning Objectives: PD- Uses simple tools to effect changes to materials (R6)</p>

Break Up Friday 27th October 2023

