Logo

Description automatically generatedna01441_

**Wavertree Christian Fellowship Nursery and Pre-school**

**Planning for this Term**

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

# Planting the seeds of early education since 1990

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Activity 1** | **Activity 2** | **Activity 3** |
| **Wc/**  **2nd Jan** | **PD-Building ramps and roads:**  Using the building blocks, both indoor and outdoor, encourage the children to create roads and ramps. Talk about the shape of their constructions as well as encouraging them to describe how their vehicles move around the circuit.  **Resources**:  Blocks, toy cars, toy vehicles, creations.  **Learning Objectives:**  **PD**- Moving & Handling: Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles. (P5) | **MD- Baking Bread:**  Provide children with the ingredients to make their own loaves of bread. Talk to them about the ingredients used and encourage them to mix and measure them out as well. Use language of more, less, lots, heavy, light throughout this process.    **Resources**:  Yeast, flour, eggs, butter, salt, tins, grease paper  **Learning Objectives**:  **MD**- In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items (R5) | **LD- Phonics Rhyming Bag:**  Provide the children with a bag full of different objects. Talk to them about rhyme and see if they can grasp the concept of rhyme as they realize that the objects in the bag all rhyme.  **Resources**:  Rhyming bag  **Learning Objectives:**  **LD**- Reading: Begins to develop phonological and phonemic awareness-Shows awareness of rhyme and alliteration (R5) |
| **Wc/**    **9th Jan** | **UW- Making a Post Office:**  Create a post office in the setting. Create an area containing letters and envelopes for the children to role play in. Encourage children to write, mark make and role play within the environment.  **Resources**:  Envelopes, Letters, pencils, post box, stamps, paper, parcels, money, till.  **Learning Objectives**:  **EAD**- Being Imaginative & Expressive: Engages in imaginative play based on own ideas or first-hand or peer experiences. (R5) | **PD- 10 Pin Bowling:**  Set up a bowling alley for the children to play with. Ask them to throw the ball down the alley and to count how many pins they have knocked over.  **Resources**:  10 pin bowling set.  **Learning Objectives**:  **PD**- Moving & Handling: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it (R6) | **CL-Senses Game:**  Provide children with different things to smell, taste, hear, touch and to look at and see if they can identify what they think that it is.  **Resources**:  Feely bag with different objects in it, different food types to taste, instruments for children to guess what is playing.  **Learning Objectives**:  **CL**- Speaking: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (R6) |
| **Wc/**  **16th Jan** | **PD- Healthy Eating**  Create some food cards and talk to the children about food types and which foods are good and bad for you. Talk about the effects that certain foods have on our body!  **Resources**  Food flash cards  **Learning Objectives**  **PD**- Health & Self Care- Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health. (R6) | **LD- Tell me a Story:**  Collect six objects in a bag and reveal them one by one. Ask the children to tell you a story using the six items that you have revealed.  **Resources**:  Six objects to use as story telling props  **Learning Objectives**:  **CL**-Speaking: Links statements and sticks to a main theme or intention (R5) | **LD- Clapping Syllables**:  Talk to children about syllables and how they are sounds that make up words. Ask them to clap out the syllables in their own names.  **Resources**:  Musical instruments  **Learning Objectives**:  **LD-**Speaking**:** Uses intonation, rhythm and phrasing to make the meaning clear to others. (R5) |
| **Wc/**    **23rd**  **Jan** | **UW- Chinese New Year**  Talk to the children about Chinese New Year and show them pictures of how some cultures celebrate the occasion and read them the story of how the new year originated.  **Resources**:  Chinese new year pictures and the video of the story.    **Learning Objectives**:  **UW**- People & Communities- Shows interest in the lives of people who are familiar to them. (R5) | **EAD- Making Chinese Lanterns**  Use coloured card and decorations to make our own Chinese lanterns to celebrate the Chinese new year.  **Resources**:  Card, Sequins, craft materials, glue  **Learning Objectives**:  **UW**- People & Communities- Shows interest in the lives of people who are familiar to them. (R5) | **PD- Making Chinese Food**  This week we will be making some prawn crackers and noodles to eat for our snack as part of our Chinese New Year celebrations and having a Chinese banquet to celebrate the occasion.  **Resources**:  Chinese Food  **Learning Objectives**:  **UW-** Shows interest in different occupations and ways of life indoors and outdoors. (R5) |
| **Wc/**  **30th Jan** | **UW- Floating and Sinking:**  Take the children to the water play area and encourage them to make small boats using corks and cocktail sticks. Include a range of different resources too that will float and that will sink. Allow children to explore this concept and discover why some things float and some things sink.  **Resources**:  Cork board, cocktail sticks, stickers, corks, floatable objects and sinkable objects.  **Learning Objectives:**  **UW**- The World: Look closely at similarities, differences, patterns and change in nature. (R6) | **MD- Sorting small transportation:**  Use the small objects and ask the children to sort them into different groups and to count them too.  **Resources**:  Small sorting objects  **Learning Objectives**:  **MD**- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same (R5) | **MD- Counting & Sorting –**  Ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral.  **Resources**:  Number cards, pine cones, conkers  **Learning Objectives**:  **MD-** Matches the numeral with a group of items to show how many there are (up to 10) (R6) |
| **Wc/**  **6th Feb** | **PD- Climbing Ladders**  Take the children out into the garden and set up a ladder for them to crawl up. Encourage them to use their feet and hands in coordination with each other to reach the top.  **Resources**:  Ladders, building blocks  **Learning Objectives**:  **PD-** Moving & Handling: Experiments with different ways of moving, testing out ideas and adapting movements to reduce risk (R6) | **PD- Stepping Stairs**  Use the stairs and a bean bag to encourage children to climb and jump- focusing on balancing and coordination.  **Resources**:  Bean bags, steps  **Learning Objectives:**  **PD-** Moving & Handling**-** Jumps off an object and lands appropriately using hands, arms and body to stabilise and balance (R6) | **EAD- Valentine’s Day:**  Talk to the children about Valentine’s day and what we traditionally do on this day. Encourage them to make their own Valentines cards for their family or friends.  **Resources**:  Valentines card resources, card, glue, hearts, glitter  **Learning Objectives**:  **UW**- People & Communities: Recognises and describes special times or events for family or friends. (R5) |
| **Break Up- 10th February 2023** | | | |