



| | Activity 1 | Activity 2 | Activity 3 |
|---|---|--|--|
| <p>Wc/ 10th June</p> | <p><u>UW- Father's Day Cards</u> Encourage the children in the nursery to make their own fathers day cards. Talk to the children about their dads and what they love about them.</p> <p>Resources: Card, craft resources, pens</p> <p>Learning Objectives:</p> <p>EAD- Being Imaginative- Creates representations of both imaginary and real-life ideas, events, people and objects (R6)</p> | <p><u>UW- Planting Vegetables</u> Plant some vegetables with the children in the garden. Talk to children about how they appear when planted and how they will change over time when provided with sunlight, water and nutrients.</p> <p>Resources: Seeds, soil, garden equipment</p> <p>Learning Objectives:</p> <p>UW- The World Developing an understanding of growth, decay and changes over time. (R5)</p> | <p><u>UW- Bug Hunting</u> Explore the outdoor area in search for bugs and crawlies. Talk to the children about the creatures that they find and compare them with others that are discovered in the garden.</p> <p>Resources: Containers, spades, access to the garden, camera</p> <p>Learning Objectives:</p> <p>UW- The World- Shows care and concern for living things and the environment (R5)</p> |
| <p>Wc/ 17th June</p> | <p><u>PD- Football Drills</u> As part of our Euro 2024 theme we will be celebrating diversity and culture from around Europe by holding a series of activities based around the competition. Our first will be to complete some football drills in the garden with the goal.</p> <p>Resources: Cones, Ball, goal, bibs</p> <p>Learning Objectives:</p> <p>PD- Moving & Handling- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (R6)</p> | <p><u>UW- Around the World</u> As part of our Euro 2024 theme we will be talking about the different countries from around the world, what sort of things we may find there and their flags. We will also show the children using videos and pictures and use a globe to illustrate this to them.</p> <p>Resources: Videos showing different cultures and countries, globe</p> <p>Learning Objectives:</p> <p>UW- The World- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (R5)</p> | <p><u>UW- World Food Day</u> As part of our Euro 2024 theme we will be holding a food event. Parents will be asked to choose a country from Europe and to bring in some food for the children to sample for their snack that day.</p> <p>Resources: Food from Europe</p> <p>Learning Objectives:</p> <p>UW- People & Communities- Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. (R5)</p> |

| | | | |
|---|---|---|---|
| <p>Wc/ 24th June</p> | <p>PD- Healthy Eating Create some food cards and talk to the children about food types and which foods are good and bad for you. Talk about the effects that certain foods have on our body!</p> <p>Resources Food flash cards</p> <p>Learning Objectives</p> <p>PD-Health & Self Care Shows some understanding that good practices regarding exercise, eating, sleeping and hygiene can contribute to good health. (R6)</p> | <p>CL- Interviews This week the children who are leaving the nursery will be taking part in some interviews. They will be asked questions about their favourite songs and their times at nursery.</p> <p>Resources: Cameras, green screen, microphones</p> <p>Learning Objectives:</p> <p>CL-Speaking Links statements and sticks to a main theme or intention. (R6)</p> | <p>MD- 3D Shape Identification Hide 3d shapes around the room for the children to find. Ask them to sort the shapes into groups and to work on recognising the shape name.</p> <p>Resources: 3d shapes, matching cards,</p> <p>Learning Objectives:</p> <p>MD- Shape- Uses informal language and analogies, (e.g. heart-shaped and hand-shaped leaves), as well as mathematical terms to describe shapes. (R6)</p> |
| <p>Wc/ 1st July</p> | <p>EAD- Painting with Sticks Set up an area in the outdoor area for the children to paint using some of the sticks and other mark making materials. Talk to children about what they are doing and trying to achieve.</p> <p>Resources: Large sticks, paint, large sheets of paper</p> <p>Learning Objectives:</p> <p>EAD- Being Imaginative & Expressive- Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking. (R6)</p> | <p>LD- Reading Work with some of the children on their reading. Encourage children to identify letters and sounds and to try and read some simple words and sentences.</p> <p>Resources: Writing utensils, paper, flash cards.</p> <p>Learning Objectives:</p> <p>LD- Reading- Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences. (R6)</p> | <p>EAD-Making Tents: Use fabrics and other construction resources to build small dens and tents with the children. Encourage them to build independently and talk about what they are doing and trying to achieve.</p> <p>Resources: Blocks, fabrics, construction materials, den building kits.</p> <p>Learning Objectives: EAD- Creating with Materials- Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures, and creating spaces (R5)</p> |

| | | | |
|---|---|---|---|
| <p>Wc/ 8th July</p> | <p><u>EAD- Wet and Wild Play</u> Set up a water slide and paddling pool in the nursery garden. Encourage children to have fun in the water and engage with a range of water fun activities.</p> <p>Resources: Paddling Pool, water slide, hose and attachments, swimming costumes, sun cream.</p> <p>Learning Objectives: EAD- Being Imaginative and Expressive- Plays alongside other children who are engaged in the same theme- (R5)</p> | <p><u>PD- Sports Day</u> Today the children will be participating in a sports day event. An inflatable obstacle course will be set up and children will be challenged to complete the course in the fastest time.</p> <p>Resources: Inflatable obstacle course</p> <p>Learning Objectives: PD- Moving & Handling- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. (R6)</p> | <p><u>EAD- Movie Afternoon:</u> One afternoon this week set up the big screen and bring in some children's films for the children to watch.</p> <p>Resources: Large screen, Popcorn, Tickets</p> <p>Learning Objectives: CL- Listening & Attention Focusing attention - can still listen or do but can change their own focus of attention. (R5)</p> |
| <p>Wc/ 15th July</p> | <p><u>UW- Nursery Day Out TBC</u> This week the children will be going on their annual summer trip out but the location has not yet been confirmed.</p> <p>Resources: Travel, tickets, clothes, parent helpers</p> <p>Learning Objectives: UW- People & Communities- Remembers and talks about significant events in their own experience. (R5)</p> | <p><u>PSED- Leaver's Service</u> This week the children will be performing their leaver's service. They each have had lines to learn and some songs to sing.</p> <p>Resources: Stage, lines, songs, videos, order of services</p> <p>Learning Objectives: PSED- Sense of Self- Is aware of being evaluated by others and begin to develop ideas about themselves according to the messages they hear from others. (R5)</p> | <p><u>PSED- Party Day</u> This week the children will be having a special party day. There will be some party games, face painting and food. This year the children will be dressing up as part of their party day in special fancy dress costumes.</p> <p>Resources: Party food, games, football</p> <p>Learning Objectives: UW- Creating with Materials- Enjoys joining in with moving, dancing and ring games (R5)</p> |
| <p style="text-align: center;">Break Up- Wednesday 17th July 2024</p> | | | |