Planting the seeds of early education since 1990

wcfnp@btconnect.com

CHILDREN WHO’S FIRST LANGUAGE IS NOT ENGLISH

Wavertree Christian Community Centre will endeavour to make children whose first language is not English play as full a part as possible in the session.

o We will work closely with parents/carers to help the child understand what is happening throughout the session.

o Use clues such as pictures/visual aids to help the child understand what is happening next.

o We will give the child time to process what the speaker is saying.

o Look at the child and use appropriate actions when asking a question or making a request.

o Understand that the child may understand more than they can actually speak.

o Realise that the child is an individual and because he/she does not have English as a first language it does not mean that they will develop at a slower pace.

o Encourage children to speak their own language, especially if there are more children in the group that speak the same language.

o Involve parents and accept their help in all stages of the child’s development.

o Ask parents to write down some basic words in their first language and in English and attach them to pictures to help the children understand basic things like toilet, Mum, Dad, drink etc

o Ask parents to teach staff some familiar songs in the child’s first language which in turn can be taught to all children in the setting at circle time.

o Write words in the child’s own language phonetically on the reverse so as to know how to pronounce them.

o Encourage parents to speak their home language at home.

**This policy is reviewed annually by Wavertree Christian Fellowship Nursery and Pre-school.**