

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

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**Planning for this Term**

# Planting the seeds of early education since 1990

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|  | **Activity 1** | **Activity 2** | **Activity 3** |
| **Wc/****21st April**  | **UW- Planting & Growing:**Plant seeds blubs and vegetables in our outdoor planters. Talk to the children about what we are planting and model to them how the seeds need to be sewn into the ground.**Resources**: Bulbs, Seeds, soil **Learning Objectives**: **UW**- The World: Developing an understanding of growth, decay and changes over time. (R5) | **CL-Senses Game:**Provide children with different things to smell, taste, hear, touch and to look at and see if they can identify what they think that it is. **Resources**: Feely bag with different objects in it, different food types to taste, and instruments for children to guess what is playing etc. **Learning Objectives**: **CL**- Speaking: Beginning to use more complex sentences to link thoughts. (R5) | **PD- Healthy Eating:**Talk to children about healthy eating and the different types of food groups. Talk about some of the vegetables that we have planted in our nursery garden and the different things that they need to survive and thrive. **Resources**: Picture cards of foods to sort and organise. **Learning Objectives**: **PD**- Health & Self Care: Eats a healthy range of foodstuffs and understands need for variety in food. (R5).  |
| **Wc/****28th April**  | **UW- Bug Hunting** Explore the outdoor area in search for bugs and crawlies. Talk to the children about the creatures that they find and compare them with others that are discovered in the garden. **Resources**: Bulbs, Seeds, **Learning Objectives**: **UW**- The World- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (R5)  | **PD- Smoothie Making:**Provide children with the ingredients to make their own smoothies. Talk about the importance of eating healthily and the different types of fruit that there are. Encourage children to chop up their own fruit and blend it together. **Resources**: Blender, fruit, knives, fruit juice **Learning Objectives**: **PD**- Health & Self Care: Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks by taking independent action or by giving a verbal warning to others. (R6) | **LD- Mark Making with the Water Bottles** Fill up squeeze bottles with paint and take the children outside to mark make on the walls and floors. **Resources**:Squeeze Bottles, Paint, Large paper**Learning Objectives:****LD**- Writing: Sometimes gives meaning to marks they draw and paint. (R5) |
| **Wc/****5th May** | **LD- Reading** Work with some of the children on their reading. Encourage children to identify letters and sounds and to try and read some simple words and sentences. **Resources**: Writing utensils, paper, flash cards. **Learning Objectives**: **LD**- Reading: Begins to segment the sounds in simple words and blend them together and knows which letters represent some of them. (R6) | **UW- Butterfly Growing** This week we will be setting up our butterfly den to help us grow some butterflies and watch their development over a period of weeks.  **Resources**: Leaves, butterfly den, Butterfly eggs **Learning Objectives**: **UW**- The World: Looks closely at similarities, differences, patterns and change. (R6) | **MD- Counting & Sorting –** Ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral. **Resources**: Number cards, pine cones, conkers**Learning Objectives**: **MD**- Numbers: Uses some number names and number language within play, and may show fascination with large numbers. (R5) |
| **Wc/****12th May** | **LD- Making Books**Use folded paper or sticks with elastic bands to encourage children to make, write and illustrate their own story books. **Resources**: Paper, card, sticks, elastic bands, writing utensils **Learning Objectives**: **LD**- Writing- Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats. (R6) | **EAD-Making Tents:** Use fabrics and other construction resources to build small dens and tents with the children. Encourage them to build independently and talk about what they are doing and trying to achieve. **Resources**:Blocks, fabrics, construction materials, den building kits. **Learning Objectives:** **EAD**- Exploring Media & Materials- Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces. (R6) | **PSED- Don’t Wake Hank**Play the ‘don’t wake Hank’ game with the children in the group. Encourage them to take turns and to be careful as they balance the objects on top of hanks tentacles. **Resources**:Board game**Learning Objectives**: **CL**- Understanding- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box. (R5) |
| **Wc/** **19th May** |  **UW- Exploring Spaghetti** Make some spaghetti with the children in the group. Encourage them to talk about the different textures and what they can feel.**Resources**: Spaghetti, water, beakers and cylinders **Learning Objectives**: **EAD**- Being Imaginative & Expressive- Uses everyday materials to explore, understand and represent his world – his ideas, interests and fascinations. (R4) | **PD- Climbing Ladders** Take the children out into the garden and set up a ladder for them to crawl up. Encourage them to use their feet and hands in coordination with each other to reach the top.**Resources**: Ladders, blocks, tyres **Learning Objectives**: **PD**- Moving & Handling -Travels with confidence and skill around, under, over and through balancing and climbing equipment. (R6) | **MD- Adding & Subtracting:** Present the children with some simple addition and subtraction problems to try and solve. Use objects of interest to encourage children to count on and to use to help them. **Resources**:Objects to count, paper and pencils**Learning Objectives**: **MD**- Composition- In practical activities, adds one and subtracts one with numbers to 10. (R6) |
| **Wc/** **20th May** | **PD- Football**Plan a football match outside in the garden. Encourage children to share and pass the ball and work as a team. **Resources**: Football, goals **Learning Objectives**: **PD**- Moving & Handling- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. (R6) | **UW- Sound Recognition** Gather a range of different objects that create a range of different sounds and ask children to guess what the sound being played is. Talk to the children about how the sounds differ from each other. **Resources**:Ipad, objects to create sounds, **Learning Objectives:****EAD**- Creating with Materials- Develops an understanding of how to create and use sounds intentionally. (R6) | **EAD- Painting with Sticks** Set up an area in the outdoor area for the children to paint using some of the sticks and other mark making materials. Talk to children about what they are doing and trying to achieve. **Resources**:Large sticks, paint, large sheets of paper **Learning Objectives:****EAD**- Creating with Materials- Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking. (R6) |
| **Break Up- Friday 24th May 2025** |