

# Wavertree Christian Fellowship Nursery And Preschool



Wavertree Christian Fellowship, Earlsfield Road, LIVERPOOL L15 5BZ

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|--------------------------|----------------|
| <b>Inspection date</b>   | 21 June 2019   |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b> | <b>1</b> |
|---|---|--------------------|----------|
| Effectiveness of leadership and management                    |   | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding        | 1        |
| Outcomes for children   |   | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Parents are true partners in their child's learning and development. Their overwhelming gratitude and extremely positive comments about the care and education their children receive is astounding. Parents are immensely involved in their children's learning in the nursery and at home.
- The highly qualified manager is an inspirational leader. She has the utmost expectation for the highly qualified and experienced staff team, who she motivates to secure exceptional practice. All staff demonstrate extreme dedication and passion to provide first-class care and education for children.
- The manager very successfully monitors all children's learning and development. Extra funding is used to provide plenty of bespoke one-to-one support to further enhance learning. All children make excellent progress. This includes children with special educational needs and/or disabilities (SEND), children who speak English as an additional language and those who receive funding.
- Staff provide superb support for children, particularly boys, to develop excellent writing skills. Boys can spell simple words and write short sentences. They are exceptionally well prepared for the move on to school.
- Children thoroughly enjoy frequent visits into the community. For example, they visit concert halls and cathedrals. This helps them to learn about the wider world. Children show wonderment and awe, such as when they see large-scale models of planet Earth hanging from the ceiling. They are extremely keen to share their experiences and knowledge about planets and space.
- Children demonstrate impeccable behaviour and manners. Staff are extremely nurturing and show genuine care and affection for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already superb opportunities for children to play in the nursery garden.

### Inspection activities

- The inspector had a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to many parents during the inspection and took account of their views. She also took into account written feedback provided by a number of parents.

**Inspector**  
Daphne Carr

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager values her staff tremendously. She actively encourages them to constantly build on their skills. For instance, recent training in letters and sounds has had an immense impact on children's confidence in early reading, writing and communication. The manager seeks the views of everyone and has excellent systems in place to evaluate the provision. She has plans to enhance the already excellent outdoor space to make it even more exciting for children. The manager and staff disseminate their superb knowledge and skills incredibly well with those at other settings. They receive great compliments that commend their commitment to promote excellence for children. The manager and staff are very supportive to children and their families. They attend meetings with agencies and professionals, placing the needs of children at the centre of what they do. Safeguarding is effective. Staff are very confident about what to do if they are worried about the welfare of a child.

### Quality of teaching, learning and assessment is outstanding

Staff complete accurate assessments of children's achievements and plan precisely for their future learning. Activities scrupulously match children's current enthusiasms and interests. Children thoroughly enjoy extremely exciting hands-on construction activities and learn how to use tools for a purpose. For instance, staff encourage children to help to build a 'Busy Board' for the nursery garden. Children use their excellent mathematical skills, demonstrated when they determine how many screws they need to fix parts to the board. They work out simple problems, such as the correct distances between working parts to ensure that these fit together properly. Children learn how to handle tools safely, illustrated when they carefully control the speed that the screwdriver turns. They learn complex words, such as 'horizontal', to help to extend their excellent vocabulary.

### Personal development, behaviour and welfare are outstanding

Staff provide exciting, fun-filled activities that help children to lead exceptionally healthy lives. For example, children thoroughly enjoy daily 'Shake and Wake' exercise sessions. Staff teach them that physical exertion helps to increase blood flow and provide more oxygen to their brain to help them to learn. Children follow excellent hygiene routines and very competently do things for themselves. For example, children make their own snacks, such as fruit kebabs. They talk with great excitement about what is healthy. Children know to cut grapes in half before they eat them to keep themselves very safe, stating, 'I might choke'.

### Outcomes for children are outstanding

Children develop astounding mathematical skills. For instance, they recognise and name numerals above 1000. Children complete simple sums, such as addition and subtraction, with confidence and accuracy. They consistently contribute their own ideas and thoughts to conversations and are excellent communicators. Children spend much of their time outdoors. They learn to take age-appropriate risks, demonstrated when they run and climb on equipment. Children constantly challenge themselves, self-assured in their understanding of what they are capable of. They show an outstanding can-do attitude. Children develop excellent key skills needed for future learning.

## Setting details

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|--|--|
| <b>Unique reference number</b>                   | EY548178                                 |
| <b>Local authority</b>                           | Liverpool                                |
| <b>Inspection number</b>                         | 10105464                                 |
| <b>Type of provision</b>                         | Childcare on non-domestic premises       |
| <b>Registers</b>                                 | Early Years Register                     |
| <b>Day care type</b>                             | Full day care                            |
| <b>Age range of children</b>                     | 2 - 4                                    |
| <b>Total number of places</b>                    | 40                                       |
| <b>Number of children on roll</b>                | 50                                       |
| <b>Name of registered person</b>                 | Wavertree Christian Community Centre CIO |
| <b>Registered person unique reference number</b> | RP548177                                 |
| <b>Date of previous inspection</b>               | Not applicable                           |
| <b>Telephone number</b>                          | 01517331436                              |

Wavertree Christian Fellowship Nursery And Preschool opened in 1990 and re-registered in 2017. It is located in Liverpool. The nursery and pre-school employs nine members of childcare staff. All hold appropriate early years qualifications, including two staff who are qualified at level 6 and one who has qualified teacher status. The nursery and pre-school opens from Monday to Friday, term time only. On Monday they open from 8.30am to 12.30pm and on Tuesday, Wednesday, Thursday and Friday from 8.30am to 4.30pm. The nursery and pre-school provides funded early education for two-, three- and four-year-old children. It follows the Froebel educational philosophy.

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