**Planting the seeds of early education since 1990**

wcfnp@btconnect.com

**6. PROMOTING POSITIVE BEHAVIOUR POLICY**

**All children, staff and parents have an entitlement to be in an environment in which they feel safe and cared for. Wavertree Christian Community Centre will endeavour to manage a wide range of children’s behaviour in a way which promotes their welfare and development.**

**Promoting positive behaviour is important within the community, for people to live harmoniously and with respect for others, in our diverse society. WCCC see the positive development of personal social and emotional development as a core element of our curriculum. WCCC believe that children have an entitlement to consistency from all staff in the areas of promoting positive behaviour. Staff will work with other agencies were appropriate e.g. community child psychology etc.**

**To accomplish this, we will:**

* **Have a named Behaviour Management Co-ordinator (currently Rebekkah Clephan)**
* **Praise and reward positive behaviour**
* **Adults modelling positive behaviour**
* **Teaching routines for certain activities e.g. story time, meal times, tidy up, getting ready to go out, sharing toys etc**
* **Prompting children to follow expectations and gradually reduce prompts**
* **Use stories and songs as a strategy for encouraging/supporting positive behaviour.**
* **Carefully consider the provision if there are behaviour issues e.g. are there enough resources so that two-year olds do not have to share toys**
* **Not condone bullying either verbally or physically.**
* **Explain to children why it is wrong to hurt other people’s feelings in a language they understand.**
* **Ensure that adults’ handling of behaviour is consistent.**
* **Ensure that no physical punishment is used.**
* **Inform parents/carers of individual incidents on the day they occur.**
* **Only restrain a child if they are causing injury to themselves, other children or staff members or property. If necessary remove the child from the area to avoid any distress to the other children or injury to the child.**
* **Make sure all incidents are recorded and signed by parents on the day they occur.**
* **Respect children’s individual development stage and maturity and their level of understanding.**

**Consequences:**

**This section outlines the consequences for children if inappropriate behaviour continues. WCCC emphasise that staff disapprove of the behaviour and not the child e.g. a child will never be naughty. It will be explained to the child at their level that their actions (not them) are inappropriate. The child will always be encouraged to comfort and make amends e.g. asked to get a tissue for tears, give it a rub, give a comforting hug if their behaviour has hurt another person.**

**Consequences for young children must be immediate and relatively short and are only appropriate as a last resort. Children must be given clear consequences of this…will may happen if they continue with the behaviour.**

**If inappropriate behaviour continues some of the consequences may include:**

* **Removing the child from the group or activity if behaviour is disrupting other children or threatening their behaviour.**

**Partnership with parents/carers**

**If a child has a pattern of behaviour that causes concern then to be really successful in promoting positive behaviour the setting and parents/carers must work in partnership. WCCC will contact parents and work with them to plan support for their child’s development.**

**Parents are encouraged to contact the setting if they have any concerns or worries relating to their child’s development in any area of personal social and emotional development.**

**Communication**

**WCCC behaviour policy will be communicated to staff as part of their induction process and for ongoing professional development.**

**As with all WCCC policies a copy of this policy is available to parents on request and is freely available to read on the nursery reception office.**

**The expectations of behaviour for children should be agreed with the children in a manner appropriate to their age and stage of development and discussed regularly with individuals and at group time.**

**WCCC will review this policy annually and may at times amend or change it in light of reflection or feedback through ongoing monitoring and evaluation. Monitoring and evaluation will be undertaken through ongoing observation with groups and individuals. Through analysis of the use of praise and sanctions and through responses and feedback from parents.**

**Policy reviewed 22nd October 2019 by WCCC on …………………………………….by Bev Stephenson Nursery Manager.**